

TEACHING ACADEMY ANNUAL REPORT FOR 2007-2008

1. Mission and Objectives

The mission of the Teaching Academy (TA) is to promote effectiveness in teaching-learning on this campus and beyond, by encouraging innovation, experimentation and dialogue among existing faculty, instructional staff and teachers of the future. More information on the TA can be found at <https://tle.wisc.edu/teaching-academy>.

2. Activities for 2007-2008

The TA achieved its mission in 2007-2008 through a core of TA activities revolved around the theme of “*Something for Every Season*,” including:

- Fall and Spring Discussion Series
- Winter Retreat
- Spring Symposium and Induction of New Members
- Summer Institute

An additional major undertaking was the design, creation, and implementation of the Teaching and Learning Excellence website. This year-long initiative was collaboration among the vice provost for teaching and learning, Academic Technology, and the Teaching Academy. The outcome is an interactive web site that is a hub for teaching and learning resources across campus.

2.1. Fall and Spring Discussion Series

In the past academic year, the Teaching Academy organized a series of fall and spring discussion series, with the goal of sharing emerging pedagogies and technologies among faculty and staff.

These events were:

- October 25, 2007: “Implementing Real Changes in the Classroom” by Dr. J. Delamater
- November 29, 2007: “How to Help Students be Successful in College? Observations on an Unfolding Journey or What I’ve Learned so Far Experimenting in my Classroom.” by Dr. J. Henriques
- January 31, 2008: “Technology in Education: Friend or Foe” by Dr. B. Ingham
- February 21, 2008: “Today’s Wired Students: Learning Preferences and Teaching Tips” by Sarah McDaniel, Ron Cramer, Renee Schuh and Maddy Covelli
- March 27, 2008: “Using Technology to Improve Teaching: Lessons from Clinical Skills Training” by Paula Jarzemsky, Jayne McGrath and Diana Girdley

2.2. Winter Retreat

The Winter Retreat took place on January 18, 2008 in Grainger Hall and was limited to 50 participants. The theme for this one-day event was “*Celebrate What is Right in Our Teaching: An Appreciative Inquiry Approach to the Teaching Learning Process*.” This conference was led by Mary Hoddy and Jay Eckelberry from the Memorial Union staff.

2.3. Spring Symposium

The Spring Symposium took place in May 2008 with the theme of “*Shaping our Future: Teaching and Learning at UW-Madison*.” The Teaching Academy provided \$1,500 to support this event. Teaching Academy members participated in planning the symposium and leading several sessions.

2.4. Spring Nomination and Induction of Fellows and Future Faculty Partners

This year, the TA inducted four fellows and eight future faculty partners. The induction ceremony was held at Grainger Hall on April 28, with Vice-Provost Aaron Brower as keynote speaker. Please see the name and affiliation of inductees in Appendix A.

2.5. Summer Institute

The Summer Institute continues to be a significant contribution to the excellence of teaching and learning of UW-Madison faculty and instructional staff. The subcommittee in charge of the planning of this key event was co-directed by Jeff Henriques and Nick Balsler. The theme for the 2008 Summer Institute was “*Learning Without Boundaries.*” The event was held at the Friedrich Center June 2-5. Twenty individuals reflecting a wide scope of projects were accepted for the institute.

2.6. A Network of connectivity across the campus

Members of the executive committee are deeply committed to teaching and learning issues on this campus. They are active in multiple teaching initiatives across campus. Here are examples of other commitments of executive committee members:

- Jeff Henriques
 - Academic Technology Engage Adaptation Awards Committee
 - New Faculty Workshop
- Caton Roberts
 - Director, Chadbourne Residential College
- Mary Ellen Murray
 - Past chair of the TEL (Technology Enhance Learning) Task Force
 - Undergraduate General Education Requirements Committee
- Robert Jeanne
 - Chair of the Biological Sciences Curriculum Planning Committee
 - Committee on Electronic Course Guide
- Harry Steudel
 - Steering Committee Delta Program
- Jake Blanchard
 - Academic Technology Engage Adaptation Awards Committee
 - New Faculty Workshop
- Chris Pfund
 - Spring Teaching and Learning Symposium
 - Delta Program
- Heather McFadden
 - Committee on Access and Accommodation in Instruction
 - Committee on Electronic Course Guide

3. Administrative and Financial Support: 2007-2008 Budgets and Other Support

The major resource of the TA is the time spent by a core group of individuals who are committed to the mission of the TA. Neither the TA chairs nor any member of the organization are compensated for their work in the academy. The administrative and financial support for 2007-2008 is described below.

(continued)

The Office of the Provost funded the TA budget request in 2007-2008 and granted the organization:

- A 0.5 FTE project assistant for 12 months. This PA had primary responsibility to:
 - Assist with agendas and minutes of the executive committee meetings
 - Communicate with chair and executive committee members
 - Email membership to announce meetings and events
 - Communicate and coordinate with partners and speakers at various events
 - Contribute to the planning and development of the new web site and other special projects
 - Provide support to the planning and implementation of major TA events
- A \$11,560 budget to support the Teaching Academy events

From these funds, the TA contributed \$1,500 to the 2008 Spring Symposium. The remaining amount (\$10,060) was to sponsor and promote the various Teaching Academy events. The largest expenditure was support for the Summer Institute, a four-day event requiring room rental, audio visual equipment, stipends for participants, and supplies.

(continued)

APPENDIX A

2007-2008 Teaching Academy Executive Committee

Teri Balsler, Soil Science
Jake Blanchard, Engineering Physics, co-chair
Gilles Bousquet, French and Italian
Jeff Henriques, Psychology, co-chair
Robert Jeanne, Entomology
Mary Ellen Murray, Nursing
Caton Roberts, Psychology
Harry Steudel, Industrial and Systems Engineering
Robin Worth, Beloit College

2007-2008 Teaching Academy Support Staff

Heather McFadden

Teaching Academy Fellows Inducted in 2007-2008

Samuel Dennis, Landscape Architecture (Assistant Professor)
Jamie Henke, Liberal Studies and the Arts (Faculty Associate)
Ruth Lynch, Rehabilitation Psychology and Special Education (Professor)
Gary Lyons, Anatomy (Associate Professor)

Teaching Academy Future Faculty Partners Inducted in 2007-2008

Maria Bibbs, English
Matthew Capdevielle, English
Brian Ekdale, Journalism and Mass Communication
Todd Goddard, English
Antonia Massa-MacLeod, English
Mitch Nakaue, English
Kevin Piper, English
Sarah Sahni, Psychology